

CLASS PLACEMENT POLICY

Rationale:

There are many benefits to being in a school this size. One of the downsides is the limited options for placing students in classes.

Objective:

- To place all students in class groups that will maximise their learning opportunities.
- To reflect a number and gender balance in classes where possible.
- Older grades will generally have more students.
- There will be an equitable demand on teachers, (an even spread of ability groups and those with challenging behaviours or additional needs).
- Teachers will be placed in classes that match their expertise.

Implementation:

- All class teachers, in consultation with the principal and support teacher, will have an input into the placement of students.
- least one nominated, reciprocal, peer-aged friend in a student's class.
- Classes will be set to both enable the integration of new students and provide the opportunity for students to broaden their friendship group.
- Parents who wish to add relevant information about their child's class placement will be invited to do so but they will not be able to select the child's teacher or class.
- If special consideration is given for any reason in one year, there is no guarantee that the same will be given in the following year.
- We will aim to ensure students spend a maximum of two years with any one teacher unless there are special circumstances.