

# **CLASS PLACEMENT POLICY**

## **Rationale**

There are many benefits to being in a school this size. One of the downsides is the limited options for placing students in classes.

## **Objective**

- To place all students in class groups that will maximise their learning opportunities,
- To reflect a number of gender balance in classes where possible,
- Older grades will generally have more students,
- There will be an equitable demand on teachers (an even spread of ability groups and those with challenging behaviours or additional needs), and
- Teachers will be placed in classes that match their expertise.

## **Implementation**

- All class teachers, in consultation with the principal and support teacher, will have an input into the placement of students,
- At least one nominated, reciprocal, peer-aged friend in a student's class,
- Classes will be set to both enable the integration of new students and provide the opportunity for students to broaden their friendship group,
- Parents who wish to add relevant information about their child's class placement may do so but they will not be able to select the child's teacher or class,
- If special consideration is given for any reason in one year, there is no guarantee that the same will be given in the following year, and
- We will aim to ensure students spend a maximum of two years with any one teacher unless there are special circumstances.